



College of Dental Sciences & Research Centre

Maa Kamla Charitable Trust

Ref. No. :

Date :

2.2.1 –Criteria to identify slow performers and advanced learners and assessment methodology

A well-laid out and streamlined mechanism is present for continuous monitoring and evaluation of the students. Initially, the students are evaluated based on their performance in the national/ state/ university level entrance examination. The fresher's are observed to know their academic performance, interest and professional skills.

During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consist of written examination, open book test, group presentation, project, practical examination with viva, written assignment, surprise test, attendance regularity and class performance. Moreover, each faculty during the class hours identifies the slow or advance learners by interacting with them. This results in identification of slow and advanced learners.

In each department, mentors are assigned for slow learners. The mentors identify the weakness of each slow learners on an individual basis and give individual training to the slow learner and ensure that he/she improves his/her performance by the second formative assessment examinations. The advanced learners are given special assignments for improving their theoretical knowledge and practical skills. Mentors develop a rapport with the concerned students through personal interactions.

Programme for slow learners:

Mentors counsel the slow learners to maintain the spirit of teaching learning process at par with others, and to assist them in pursuing their goal. Following measures are taken to achieve the same:

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College of Dental Sciences &

Research Centre, Ahmedabad

Opp. Pleasure Club, Near Navneet Printing Press, Bopal, Ghuma - 382 115.
Phone : +91 87587 74700, +91 63550 92242 • E-mail : dental.lib@gmail.com • Website : www.cdsr.ac.in



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1. Remedial classes after the college working hours to clarify doubts and re-explaining of critical topics
2. Home assignments
3. Periodic counseling

Programme for advanced learners:

Advanced learners are continuously encouraged to strive for higher goals by providing them additional inputs for better career planning and growth. They are assigned seminar topics on content beyond syllabus are taught to quench to some extent their thirst for knowledge. Following measures are taken to achieve the same:

1. Extra classes to improve their grasp on the subjects in order to understand emerging trends
2. Motivating to access latest online journals and reference materials
3. Training to use audio visual aids like power point, charts and models for effective presentation
4. Motivating to participate in in-house research activities and take up a short research studies
5. Further advanced learners are guided to present papers and posters in conferences
6. Advanced learners are also encouraged to participate in competitions at various levels

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