



# College of Dental Sciences & Research Centre

## Maa Kamla Charitable Trust

Ref. No. :

Date :

### 2.5.4 – The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

At the beginning of the academic year, a tentative schedule for internal exams is prepared and displayed on the notice board so that the students are aware beforehand and can prepare well for the exams without feeling burdened or pressured.

After each internal exam, students are divided into slow and advanced learners. The answer sheets are shown to the students and all discrepancies and doubts are solved. Remedial classes are held for slow learners in order to help them cope up with the curriculum. Make-up assignments are given to the students scoring less than 50% marks and those students who didn't appear for the internal exams. A parent-teacher meeting is held to meet with the parents of slow-learners and address any issues leading to diminished performance.

Micro-discussions are held for slow learners to help improve their clinical skills and confidence. Any student scoring below 50% marks has to re-appear for the exam after 2 weeks in the respective subject.

  
DEAN  
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