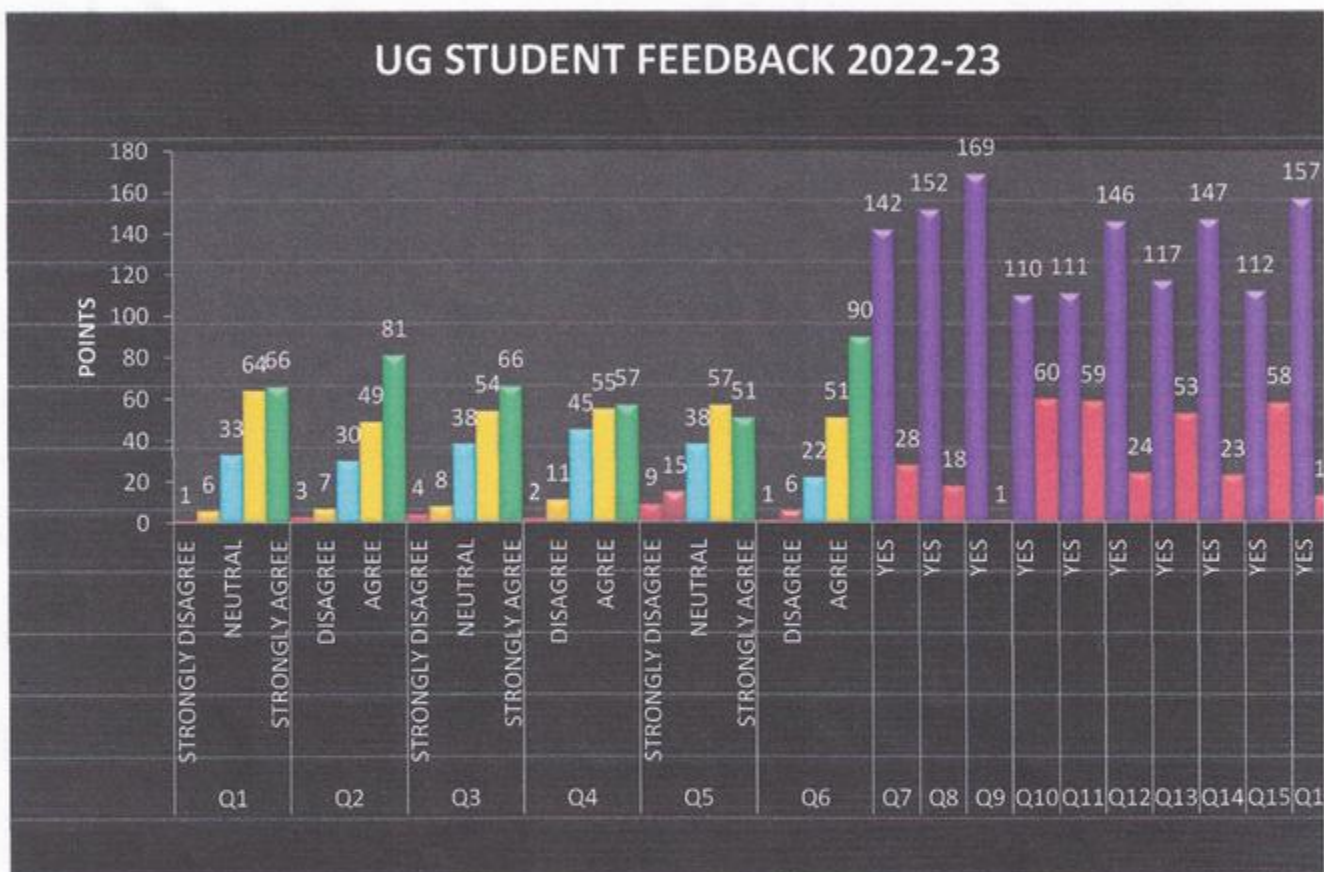# UG STUDENT FEEDBACK – ANALYSED REPORT 2022-23

Feedbacks collected from the UG students of the institution subjected to statistical analysis and the inferences drawn are,
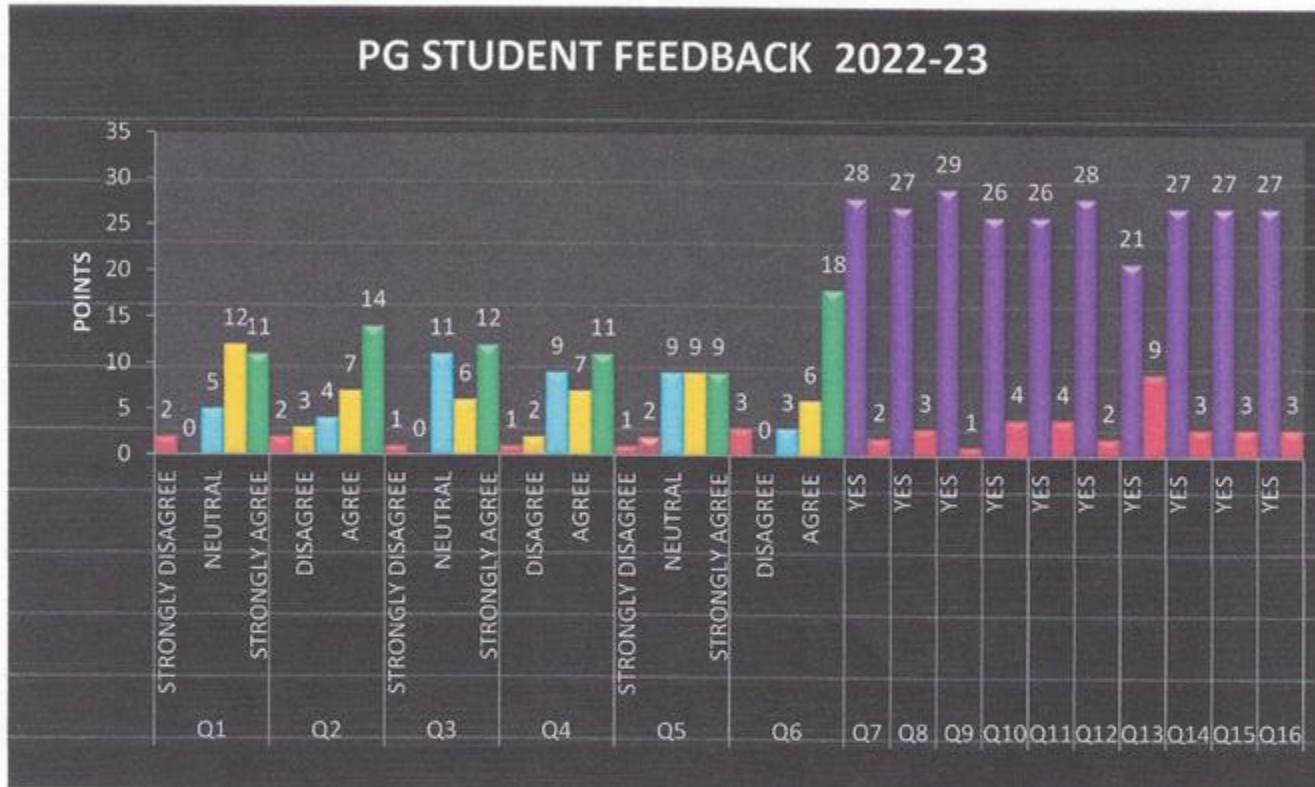

Suggestions segregated from the feedback are,

- PLEASE IMPROVE THE INFRASTRUCTURE OF LIBRARY.
- THERE ARE LARGE NO. OF MOSQUITOES PRESENT IN BOYS WASHROOM NEAR LECTURE HALLS.
- ALL TEACHERS ARE REQUESTED TO WEAR MIC SO EVERYONE CAN HEAR THEM CLEARLY.
- ADD PANNER ITEMS IN CANTEEN MENU.
- TIME FOR CLOSING LIBRARY IS 5 PM, BUT LIBRARIAN SIR CLOSES IT BY 4 PM.
- CLASSROOM BENCHES NEED TO BE REPLACED.

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PG STUDENT FEEDBACK – ANALYSED REPORT 2022-23

Feedbacks collected from the PG students of the institution subjected to statistical analysis and the inferences drawn are,
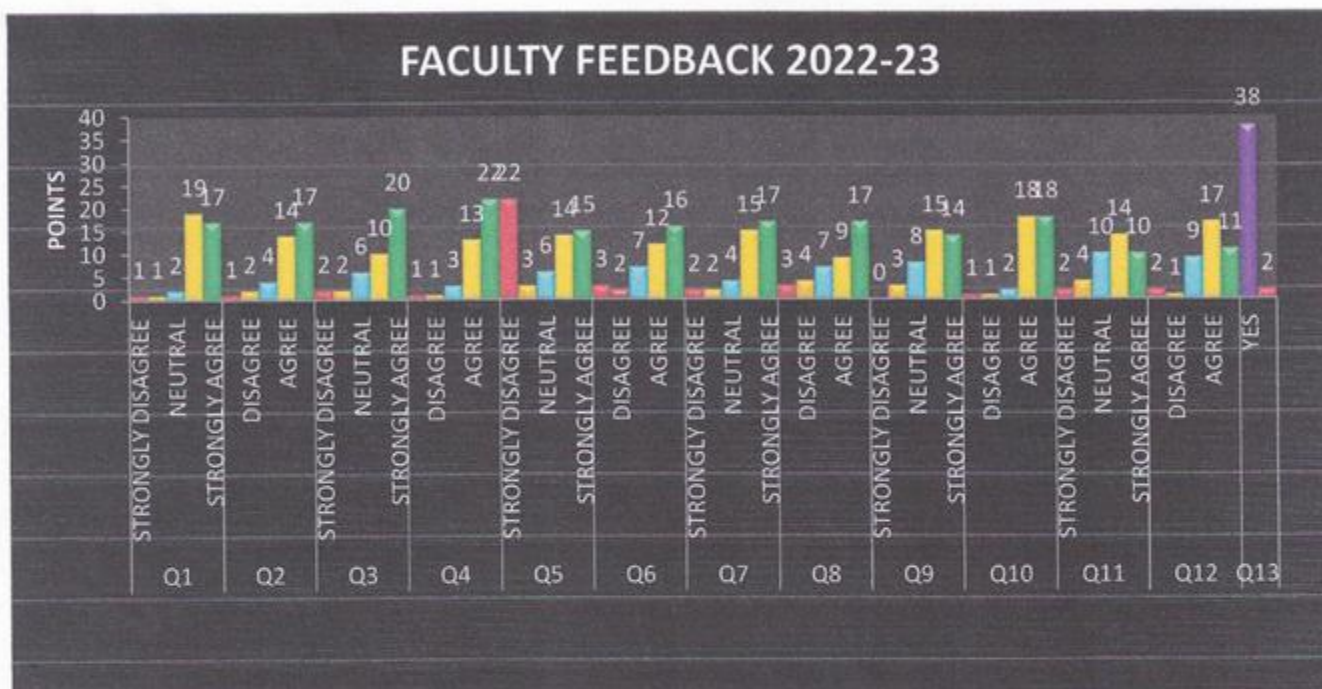

PG STUDENT FEEDBACK 2022-23

Suggestions segregated from the feedback are,

- KINDLY IMPROVE SPORTS FACILITIES.
- REQUIRE RECENT DENTAL MATERIALS.

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FACULTY FEEDBACK – ANALYSED REPORT 2022-23

Feedbacks collected from the faculty students of the institution subjected to statistical analysis and the inferences drawn
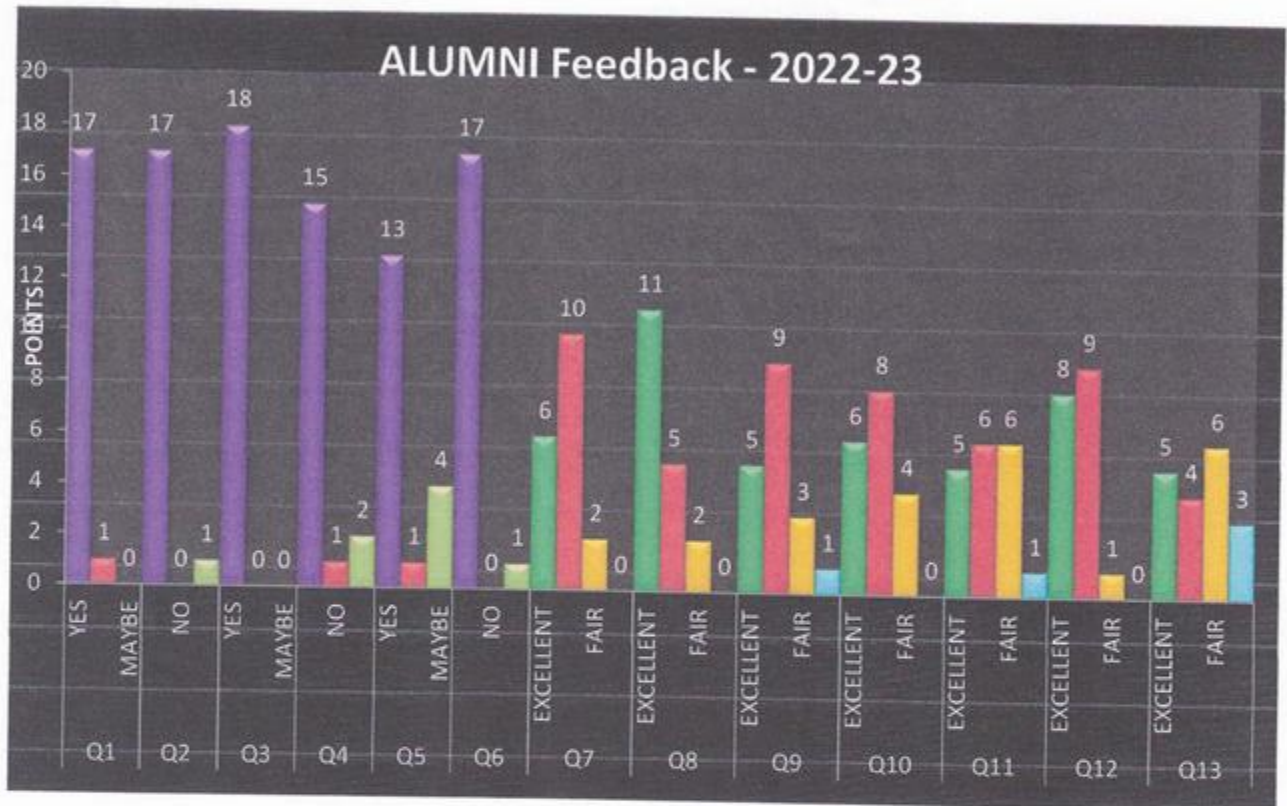

FACULTY FEEDBACK 2022-23

Suggestions segregated from the feedback are,

- CONDUCT MORE CDE PROGRAMS AND ACADEMIC EVENTS
- KINDLY ENCOURAGE AND GIVE OPPURTUNITY TO MEMBERS TO UPGRADE KNOWLEDGE

ALUMNI FEEDBACK – ANALYSED REPORT 2022-23

Feedbacks collected from the alumni students of the institution subjected to statistical analysis and the inferences drawn
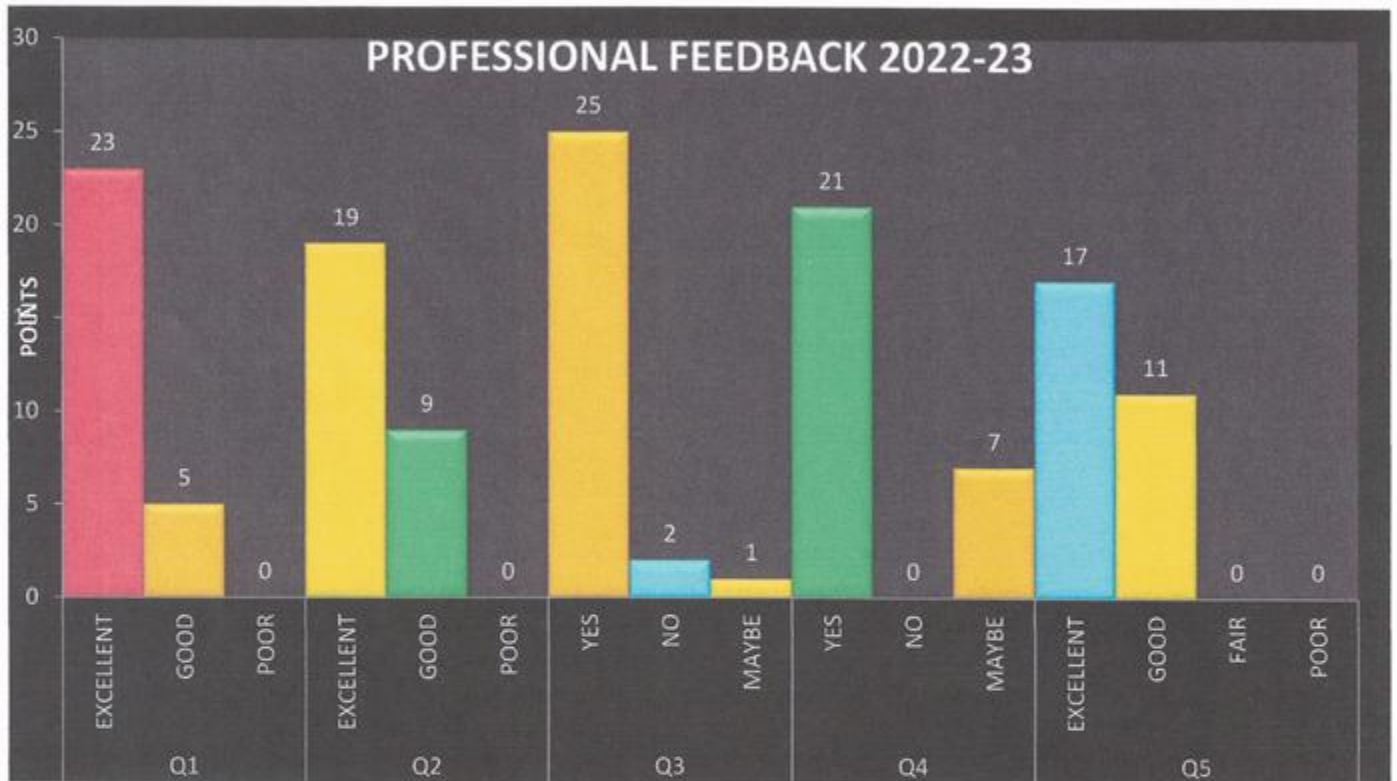

ALUMNI Feedback - 2022-23

Suggestions segregated from the feedback are,

- NO SUGGESTIONS

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PROFESSIONAL FEEDBACK – ANALYSED REPORT 2022-23

PROFESSIONAL FEEDBACK 2022-23

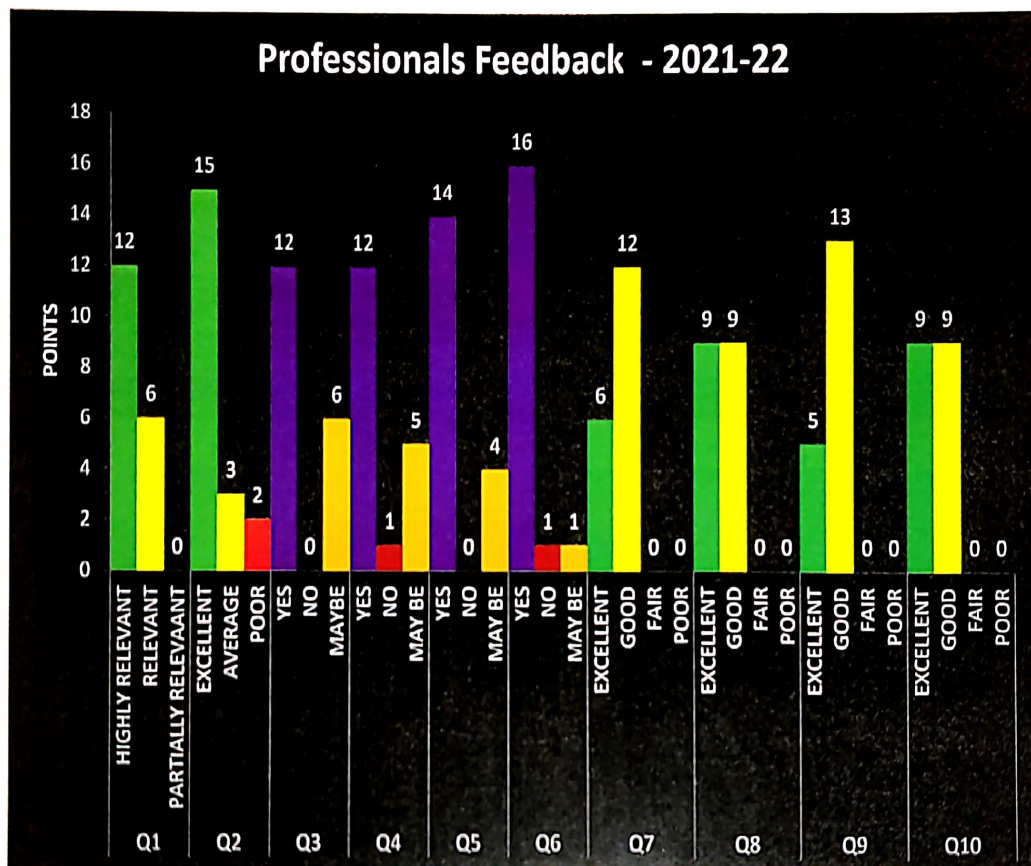|	EXCELLENT	GOOD	POOR	EXCELLENT	GOOD	POOR	YES	NO	MAYBE	YES	NO	MAYBE	EXCELLENT	GOOD	FAIR	POOR
POINTS	23	5	0	19	9	0	25	2	1	21	0	7	17	11	0	0
		Q1			Q2			Q3			Q4			Q5		

Suggestions segregated from the feedback are,

- Better accommodation space should be provided for examiner's stay.
- Cooler environment in PG examination area is needed.
- Students should be provided with ideal cases or models for examination, so they can showcase their potential and even the examiner can evaluate in a justified manner.

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PROFESSIONALS FEEDBACK – ANALYSED REPORT 2021-22

Feedbacks collected from the Professionals subjected to statistical analysis and the inferences drawn are,
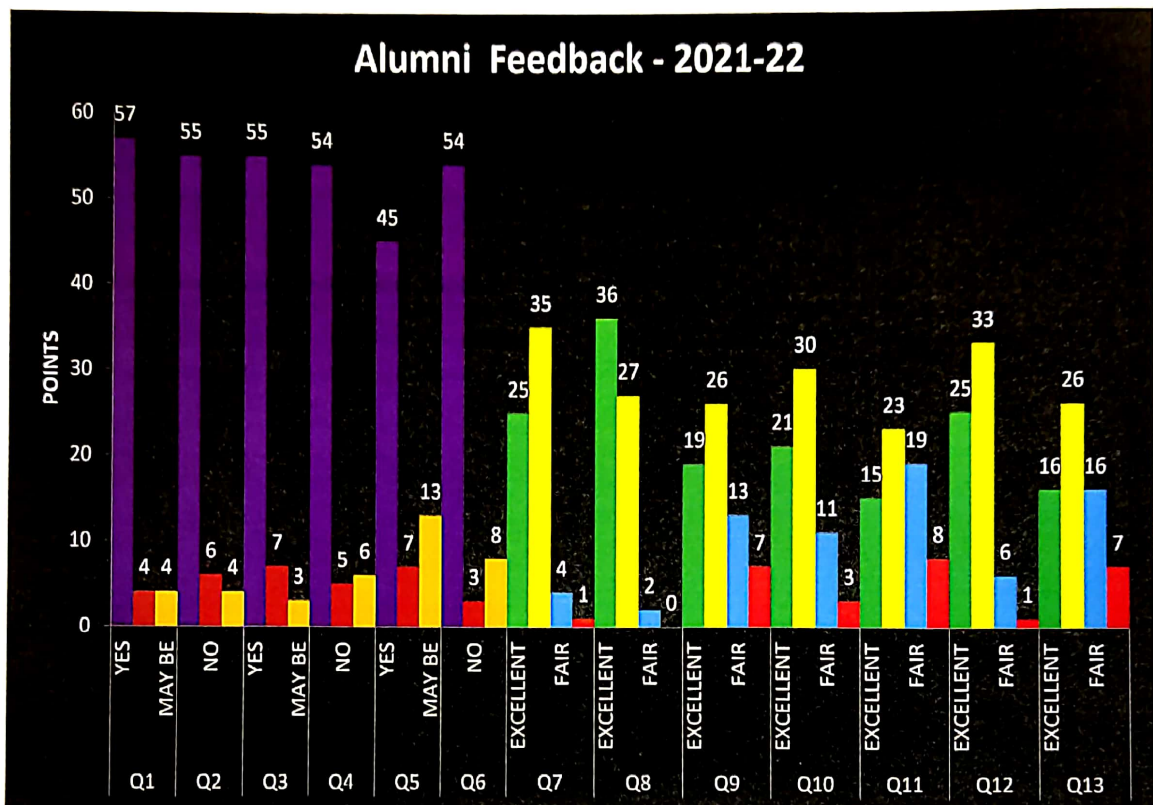

Suggestions segregated from the feedback are,

- Staff salary can be increased considering inflation rates.

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ALUMNI STUDENTS FEEDBACK – ANALYSED REPORT 2021-22

Feedbacks collected form the Alumni of the Institution subjected to statistical analysis and the inferences drawn are,
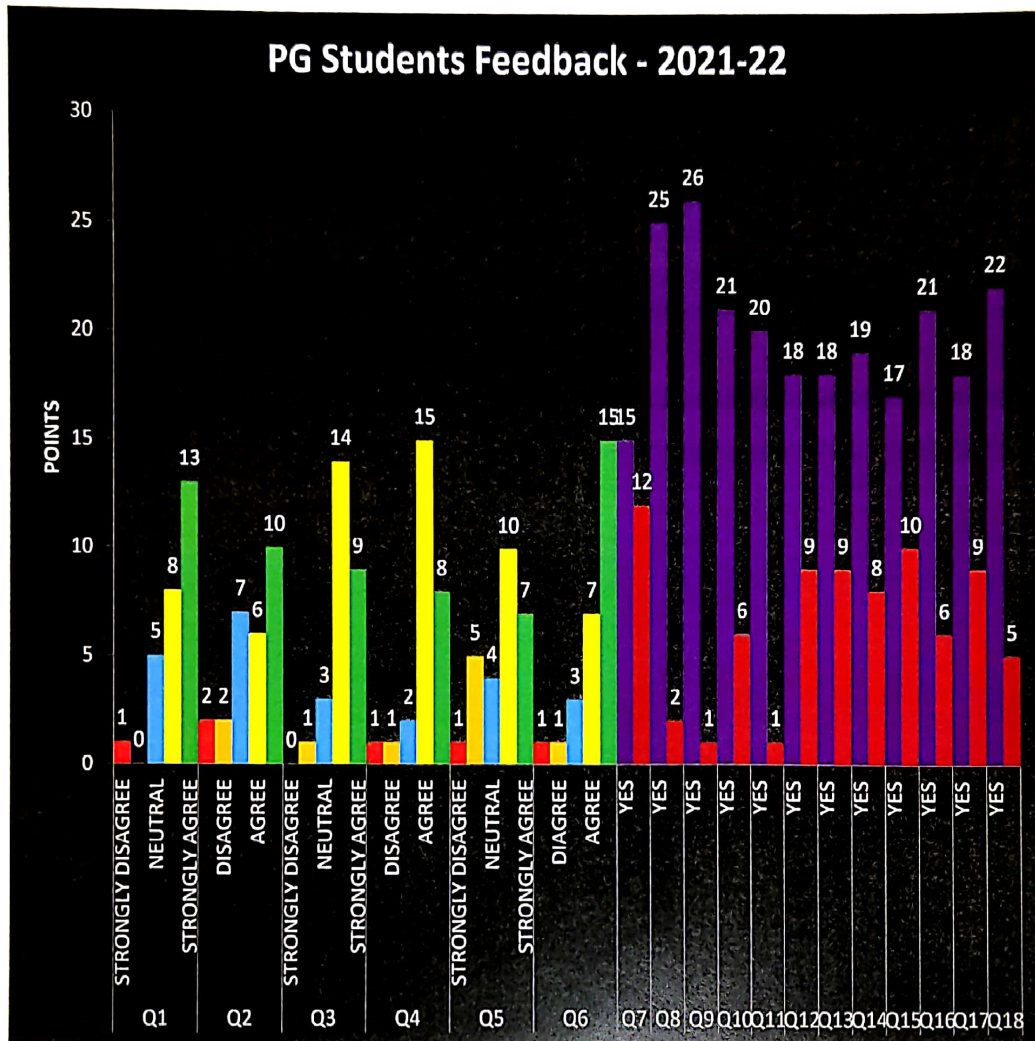
Alumni Feedback - 2021-22

Suggestions segregated from the feedback are,

- Encourage students for research work on dentistry related topics.
- Please provide upcoming classes with more endodontic and fixed prosthodontic experiences.

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PG STUDENTS FEEDBACK – ANALYSED REPORT- 2021-22

Feedbacks collected from the PG students of the Institution subjected to statistical analysis and the inferences drawn are,

PG Students Feedback - 2021-22

Suggestions segregated from the feedback are,

- No Suggestions

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UG STUDENT FEEDBACK – ANALYSED REPORT 2021-22

Feedbacks collected from the UG students of the Institution subjected to statistical analysis and the inferences drawn are,
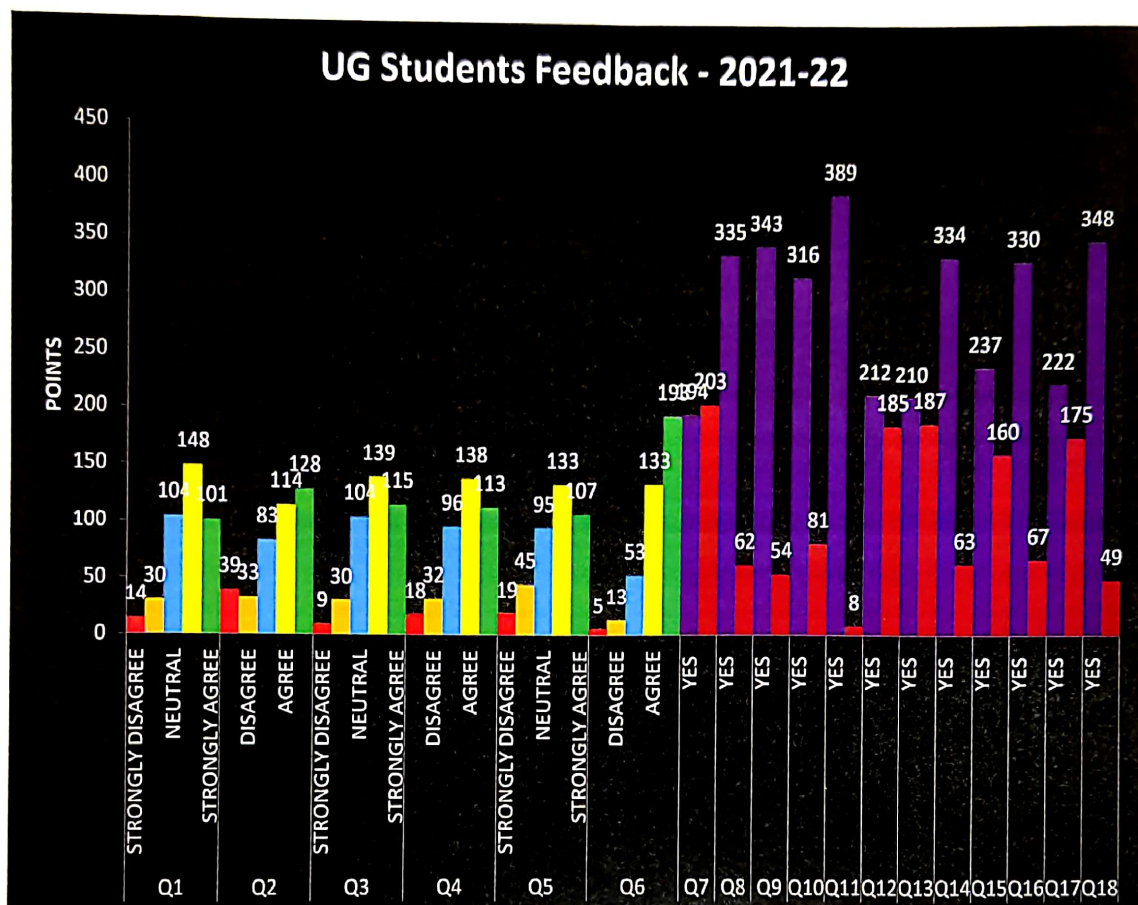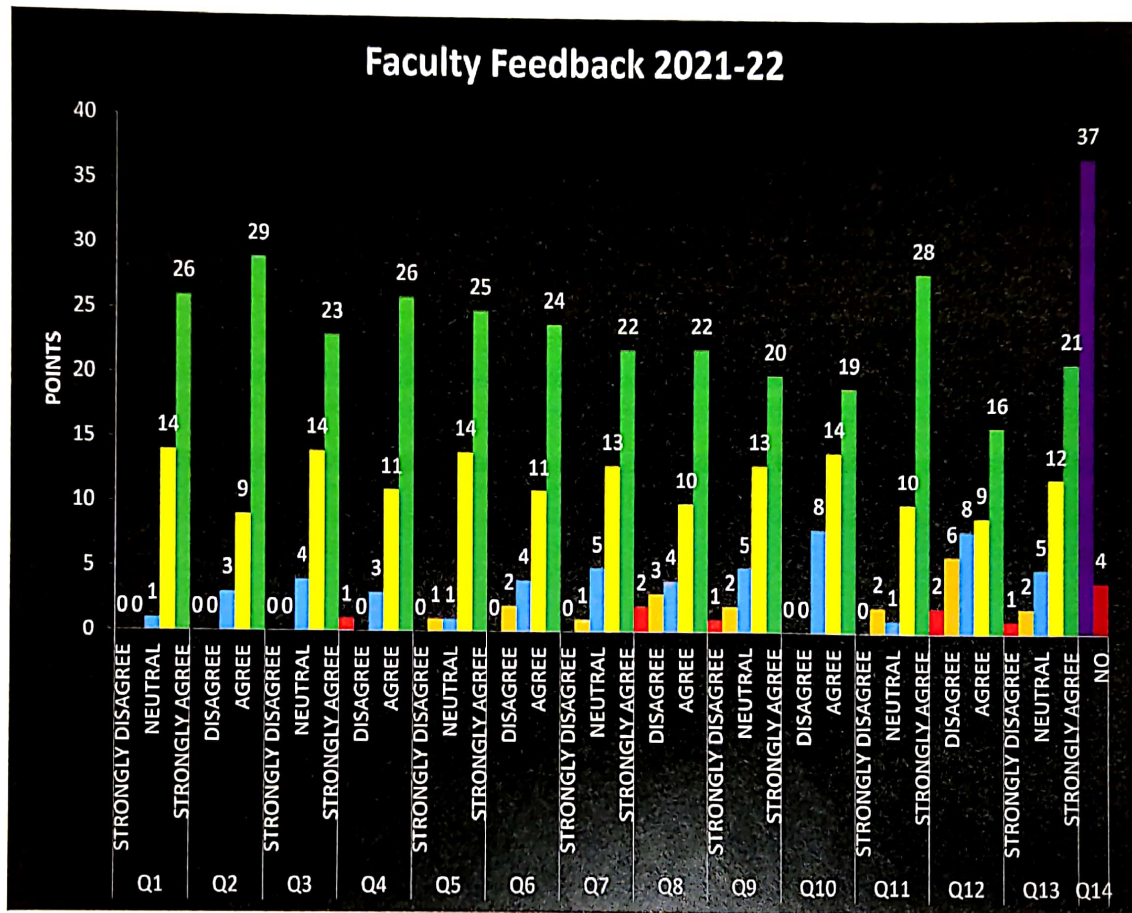

UG Students Feedback - 2021-22

Suggestions segregated from the feedback are,

- WASHROOMS NEED MAINTENANCE
- STIPEND NOT PROVIDED BY THE COLLEGE
- APART FROM STUDIES, COLLEGE NEED IMPROVEMENT IN CLASSROOMS. ALSO FOCUS SHOULD BE GIVEN ON EXTRACURRICULAR ACTIVITIES.
- COLLEGE INFRASTRUCTURE NEEDS BETTERMENT.
- SMART BOARD OR 3D MONITOR IN ANATOMY LABORATORY SHOULD BE PROVIDED.

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FACULTY FEEDBACK– ANALYSED REPORT 2021-22

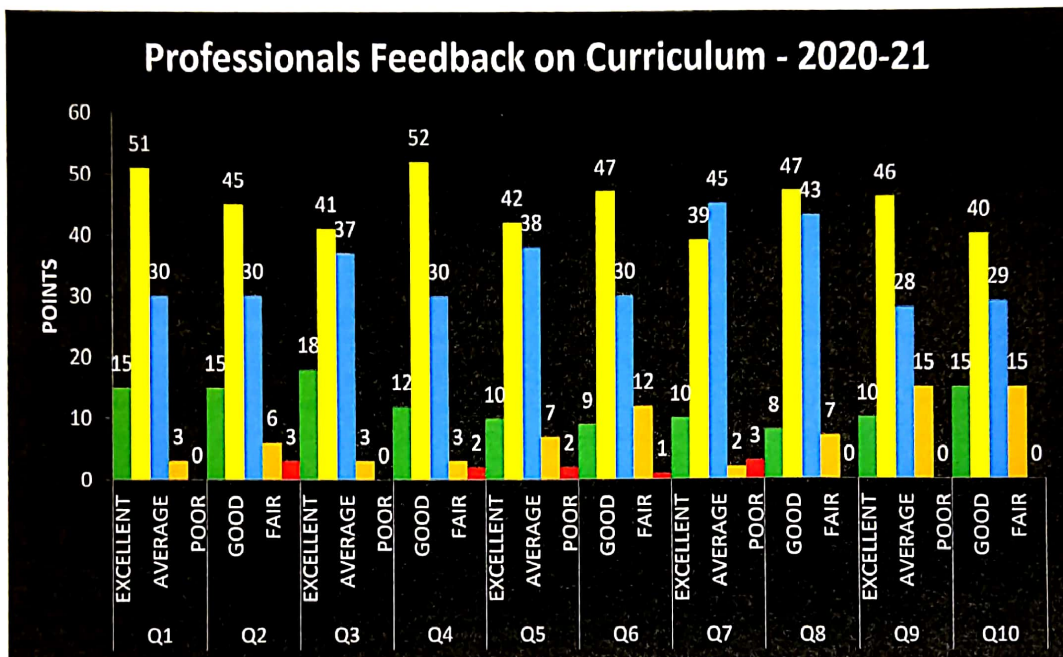Feedback collected from the faculty of the institution subjected to statistical analysis and the inferences drawn are,

Faculty Feedback 2021-22

Suggestions segregated from the feedback are,

- NO SUGGESTIONS

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PROFESSIONALS FEEDBACK ON CURRICULUM – ANALYSED REPORT 2020-21

Feedbacks collected from the Professionals subjected to statistical analysis and the inferences drawn are,
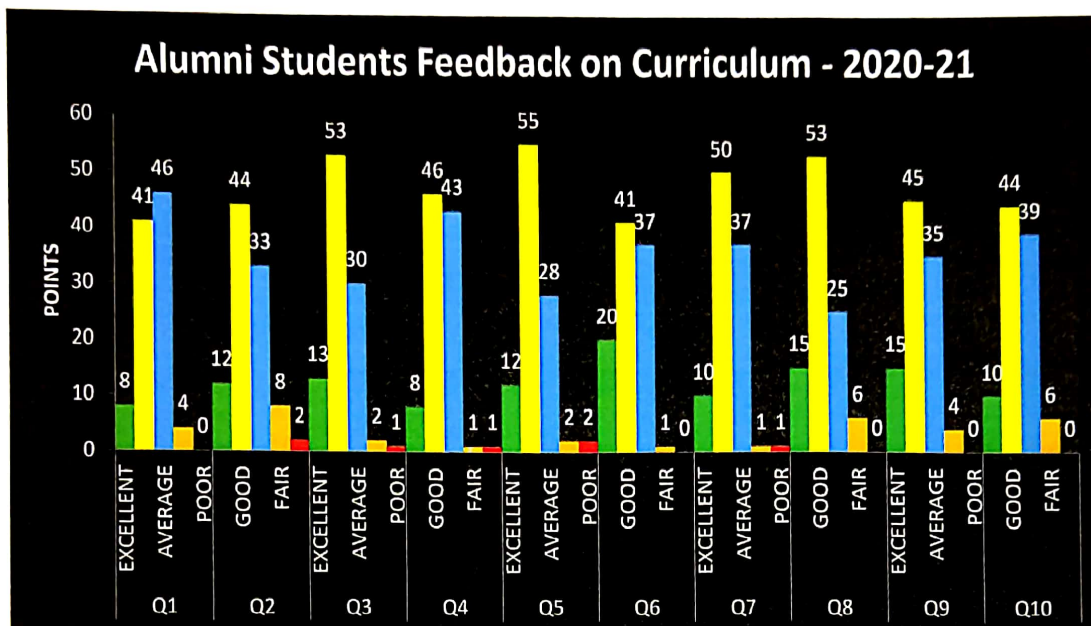
Professionals Feedback on Curriculum - 2020-21

	Q1			Q2			Q3			Q4			Q5			Q6			Q7			Q8			Q9			Q10	
	EXCELLENT	AVERAGE	POOR	GOOD	FAIR	EXCELLENT	AVERAGE	POOR	GOOD	FAIR	EXCELLENT	AVERAGE	POOR	GOOD	FAIR	EXCELLENT	AVERAGE	POOR	GOOD	FAIR	EXCELLENT	AVERAGE	POOR	GOOD	FAIR
	15	51	30	3	0	15	45	30	6	3	18	41	37	3	0	12	52	30	3	2	10	42	38	7	2	9	47	30	12	1	10	39	45	2	3	8	47	43	7	0	10	46	28	15	0	15	40	29	15	0

Suggestions segregated from the feedback are,

- Curriculum can be reframed to comprise recent advancement in some clinical areas like lasers, rotary endodontic treatment.

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ALUMNI STUDENTS FEEDBACK ON CURRICULUM – ANALYSED REPORT 2020-21

Feedbacks collected form the Alumni of the Institution subjected to statistical analysis and the inferences drawn are,
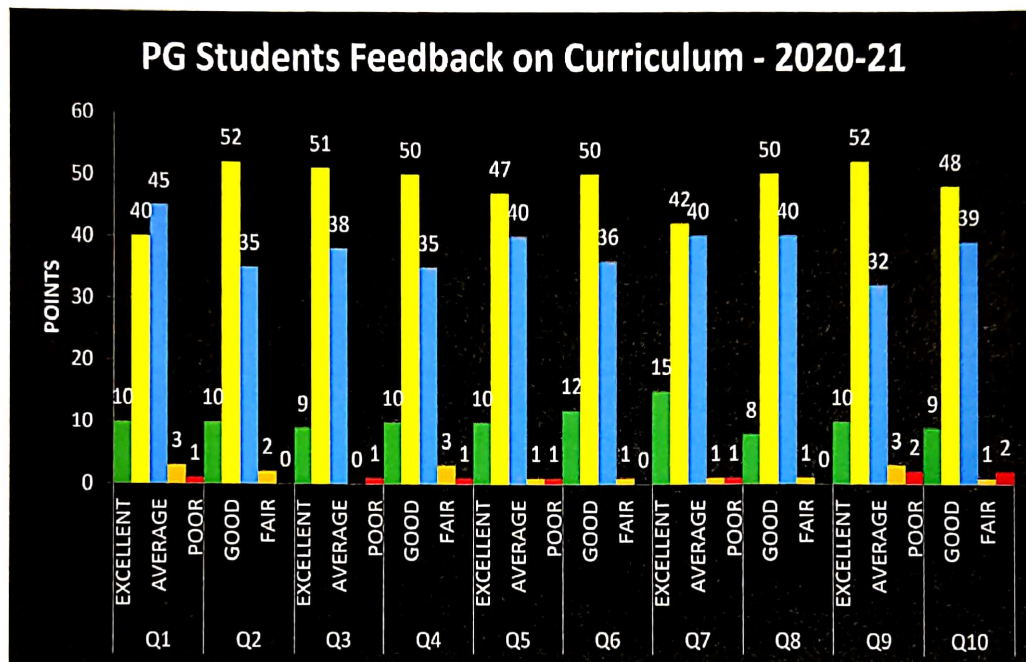
Alumni Students Feedback on Curriculum - 2020-21

Suggestions segregated from the feedback are,

- Discussion & demonstration of advancements in materials and techniques should be given to compete with international programs.

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PG STUDENTS FEEDBACKFORM ON CURRICULUM – ANALYSED REPORT- 2020-21

Feedbacks collected form the PG students of the institution subjected to statistical analysis and the inferences drawn are,
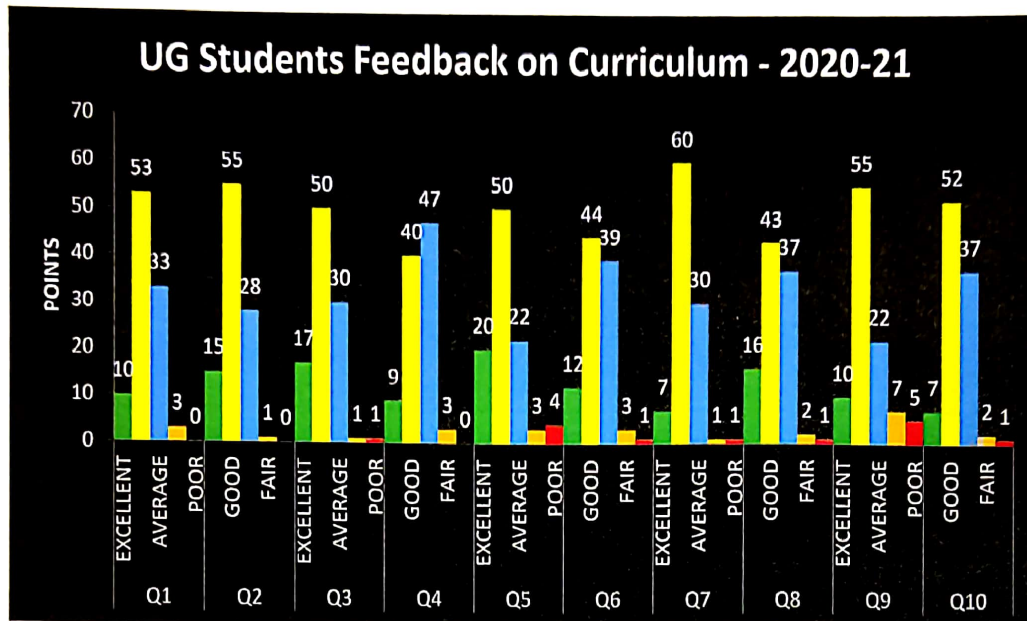
PG Students Feedback on Curriculum - 2020-21

Suggestions segregated from the feedback are,

* Funding for research should be given by government.

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UG STUDENT FEEDBACK ON CURRICULUM – ANALYSED REPORT 2020-21

Feedbacks collected form the UG students of the Institution subjected to statistical analysis and the inferences drawn are,

UG Students Feedback on Curriculum - 2020-21

(Bar chart of POINTS by rating category across Q1–Q10)

- Q1 — EXCELLENT: 10, AVERAGE: 53, POOR: 33, (3, 0)
- Q2 — GOOD: 15, FAIR: 55, (28), (1, 0)
- Q3 — EXCELLENT: 17, AVERAGE: 50, POOR: 30, (1, 1)
- Q4 — GOOD: 9, FAIR: 40, 47, (3, 0)
- Q5 — EXCELLENT: 20, AVERAGE: 50, POOR: 22, (3, 4)
- Q6 — GOOD: 12, FAIR: 44, 39, (3, 1)
- Q7 — EXCELLENT: 7, AVERAGE: 60, POOR: 30, (1, 1)
- Q8 — GOOD: 16, FAIR: 43, 37, (2, 1)
- Q9 — EXCELLENT: 10, AVERAGE: 55, POOR: 22, (7, 5)
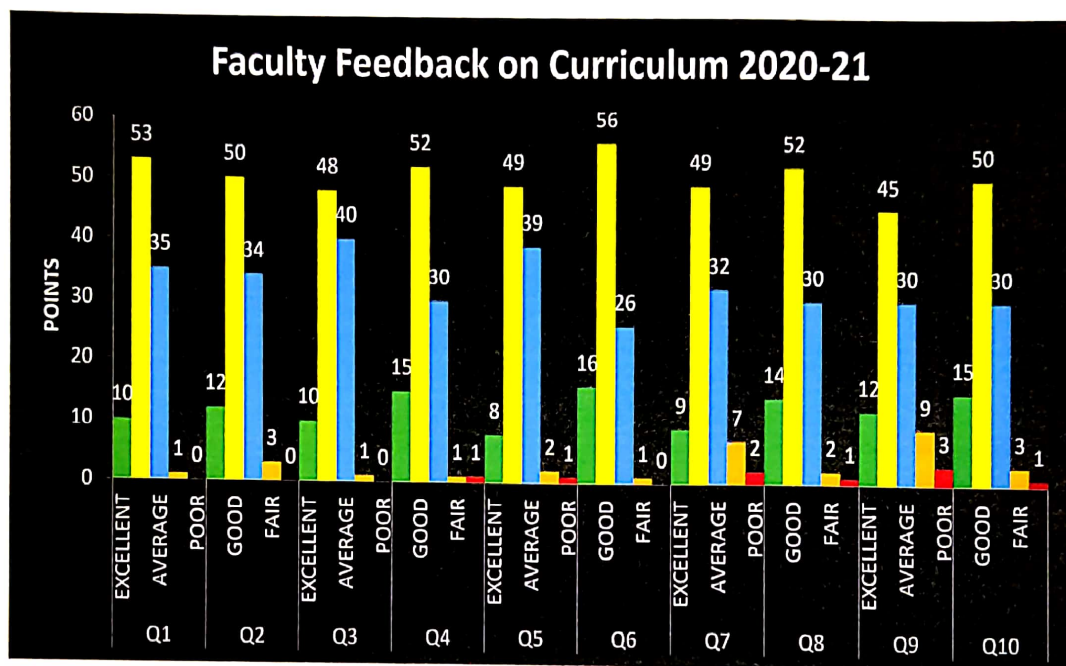- Q10 — GOOD: 7, FAIR: 52, 37, (2, 1)

Suggestions segregated from the feedback are,

- Final university exam should include multi choice questions.

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FACULTY FEEDBACK ON CURRICULUM – ANALYSED REPORT 2020-21

Feedback collected from the faculty of the institution subjected to statistical analysis and the inferences drawn are,
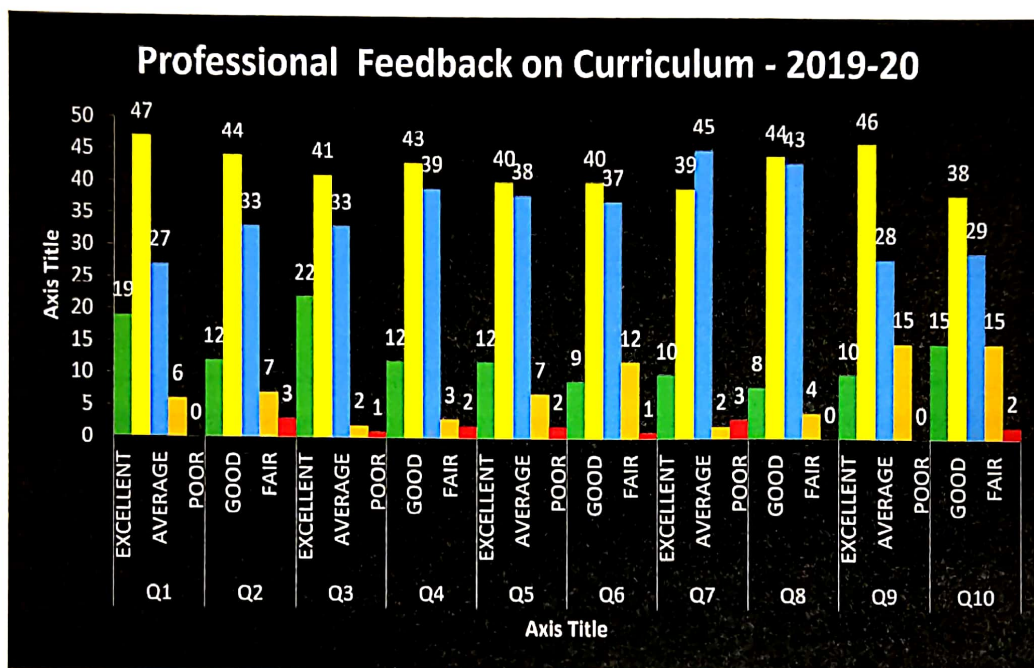
Faculty Feedback on Curriculum 2020-21

Suggestions segregated from the feedback are,

- Teach legal & regulatory concepts related to oral health care services.

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PROFESSIONALS FEEDBACK ON CURRICULUM – ANALYSED REPORT 2019-20

Feedbacks collected from the Professionals subjected to statistical analysis and the inferences drawn are,

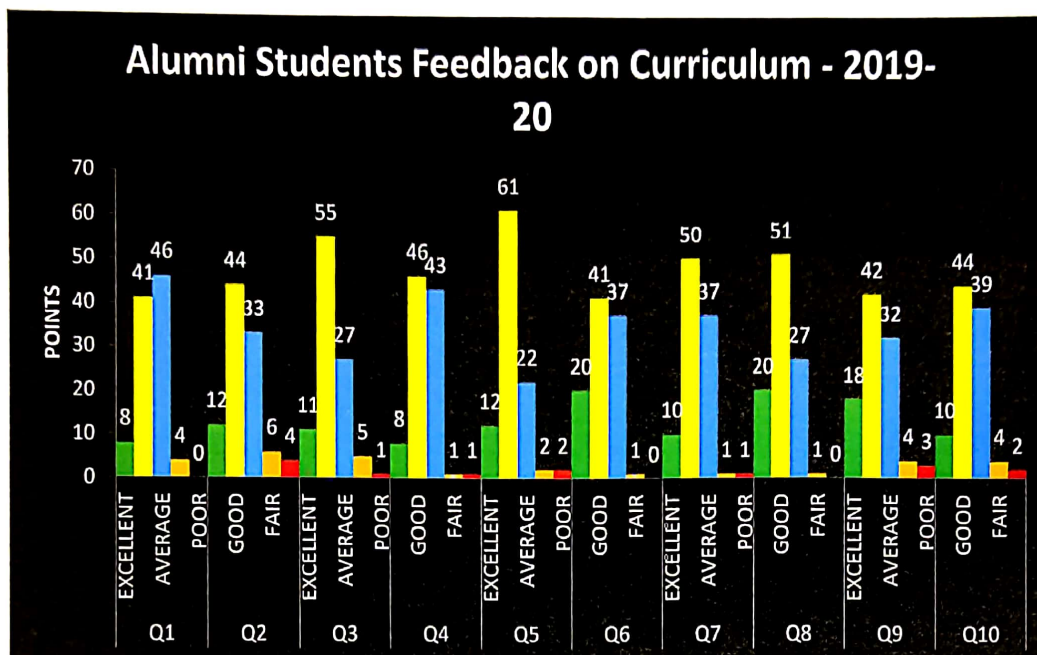Professional Feedback on Curriculum - 2019-20

Suggestions segregated from the feedback are,

- Curriculum can be reframed to comprise system and evaluation method at world class level with more student exchange program and training.

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ALUMNI STUDENTS FEEDBACK ON CURRICULUM – ANALYSED REPORT 2019-20

Feedbacks collected form the Alumni of the institution subjected to statistical analysis and the inferences drawn are,
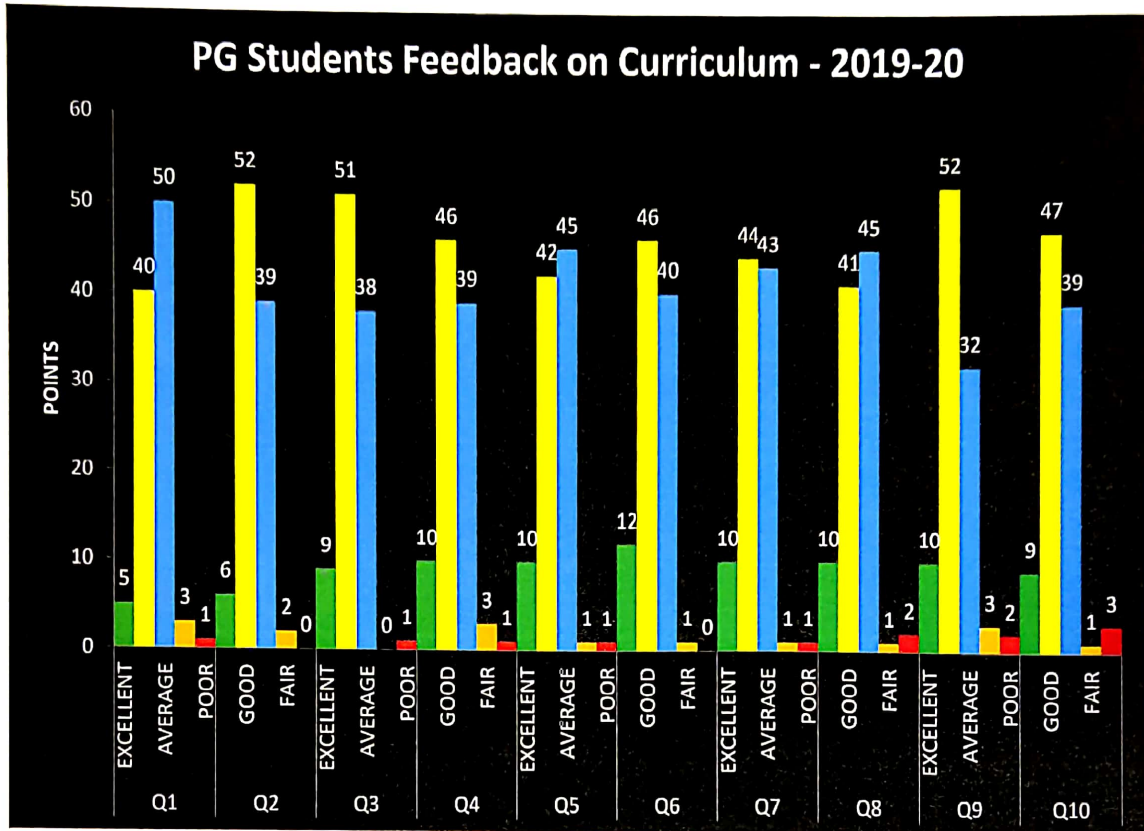

Alumni Students Feedback on Curriculum - 2019-20

Suggestions segregated from the feedback are,

- Vivavoce should be focused on clinical situation.

PG STUDENTS FEEDBACKFORM ON CURRICULUM – ANALYSED REPORT- 2019-20

Feedbacks collected form the PG students of the Institution subjected to statistical analysis and the inferences drawn are,
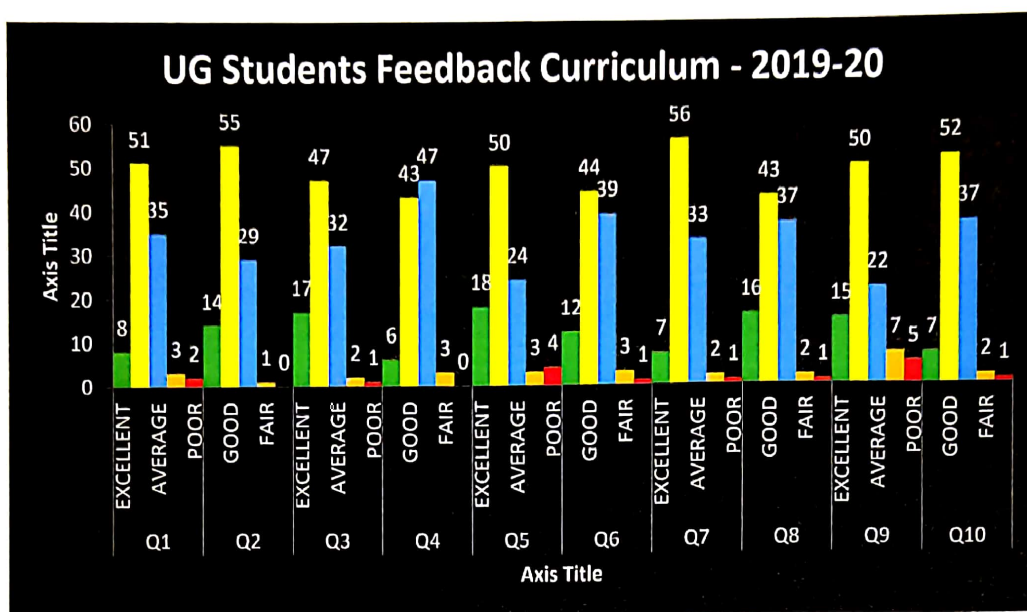

PG Students Feedback on Curriculum - 2019-20

Suggestions segregated from the feedback are,

- Advanced technology and materials should be provided.

UG STUDENT FEEDBACK ON CURRICULUM – ANALYSED REPORT 2019-20

Feedbacks collected form the UG students of the Institution subjected to statistical analysis and the inferences drawn are,
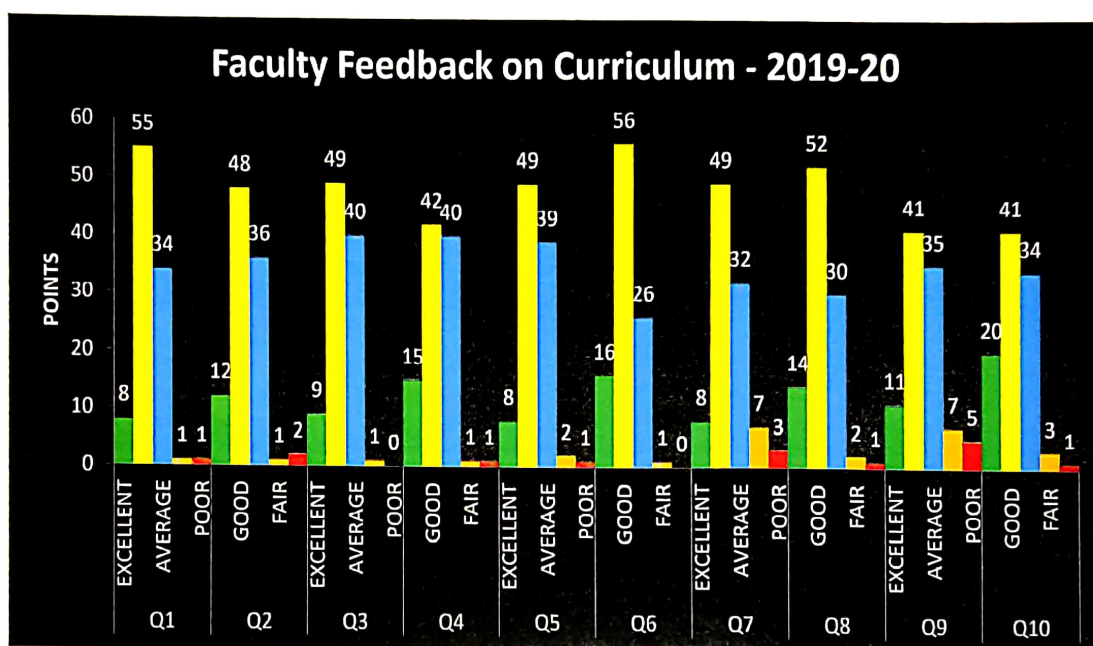

Suggestions segregated from the feedback are,

- More doubt solving sessions are needed for various topics.

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FACULTY FEEDBACK ON CURRICULUM – ANALYSED REPORT 2019-20

Feedback collected from the faculty of the Institution subjected to statistical analysis and the inferences drawn are,
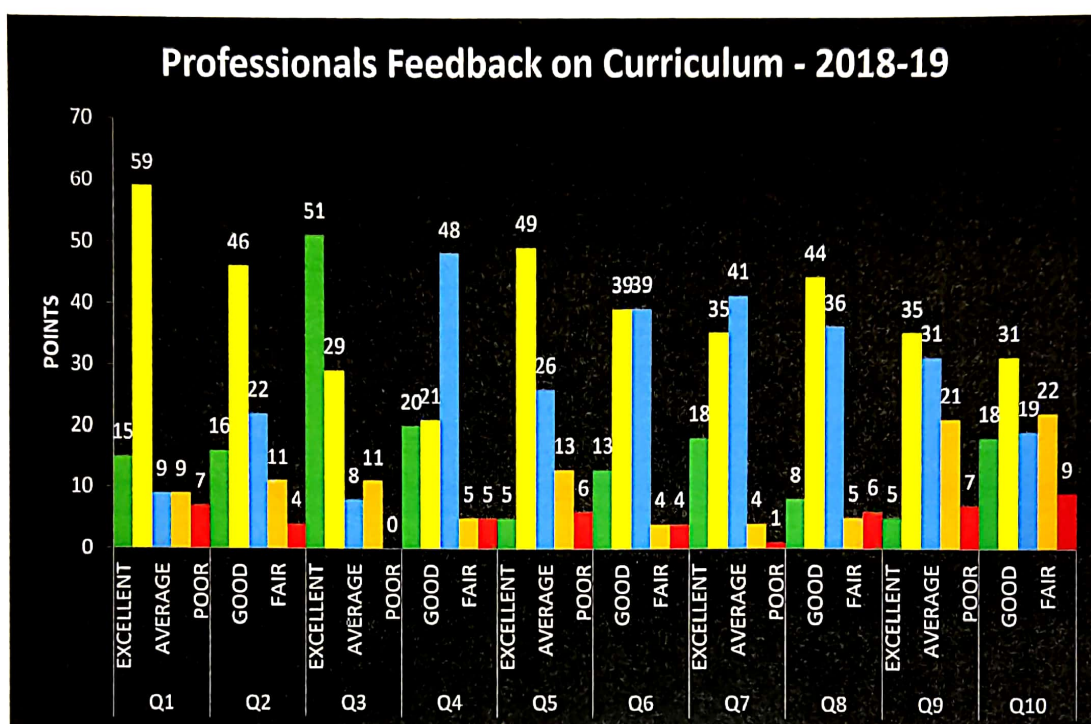

Suggestions segregated from the feedback are,

- Term end viva & exam should be made compulsory.

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PROFESSIONALS FEEDBACK ON CURRICULUM – ANALYSED REPORT 2018-19

Feedbacks collected from the Professionals subjected to statistical analysis and the Inferences drawn are,
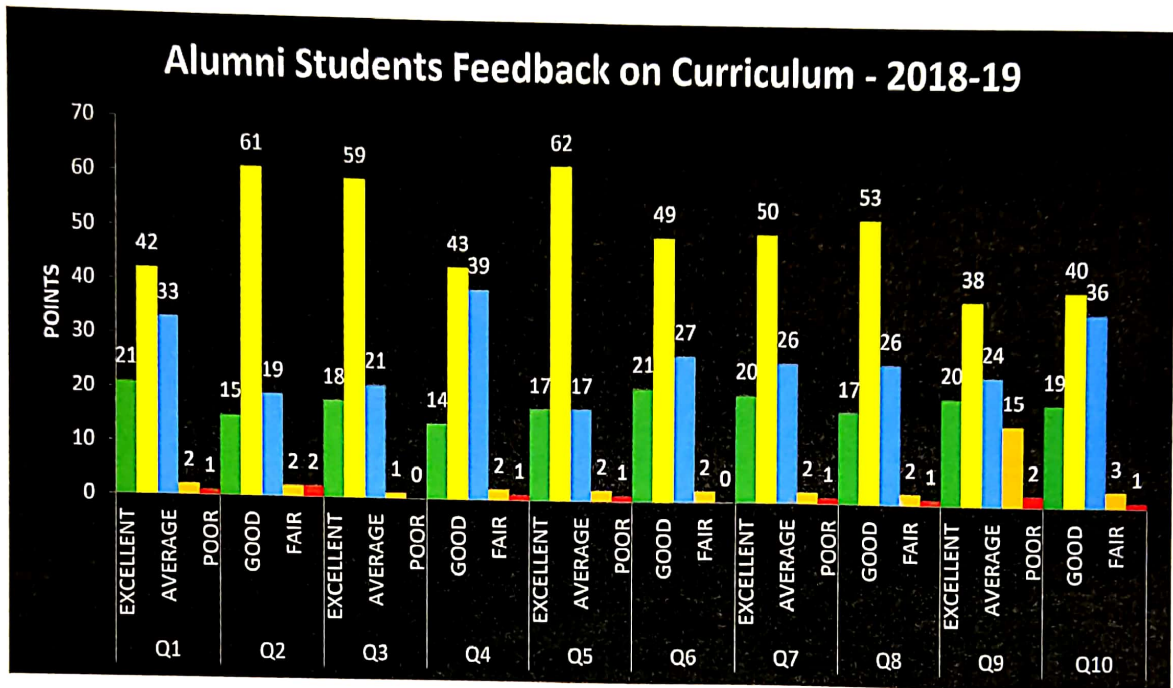

Suggestions segregated from the feedback are,

- Assessment system can be modified.

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ALUMNI STUDENTS FEEDBACK ON CURRICULUM – ANALYSED REPORT 2018-19

Feedbacks collected form the Alumni of the institution subjected to statistical analysis and the inferences drawn are,
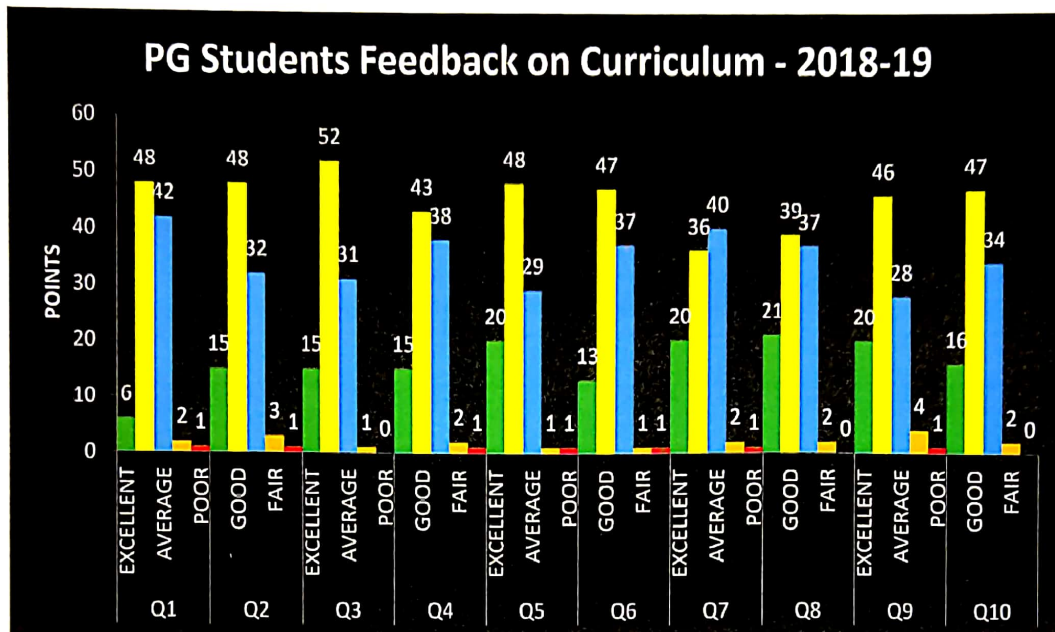

Alumni Students Feedback on Curriculum - 2018-19

Suggestions segregated from the feedback are,

- Evidence based curriculum should be planned.

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PG STUDENTS FEEDBACKFORM ON CURRICULUM – ANALYSED REPORT- 2018-19

Feedbacks collected form the PG students of the institution subjected to statistical analysis and the inferences drawn are,
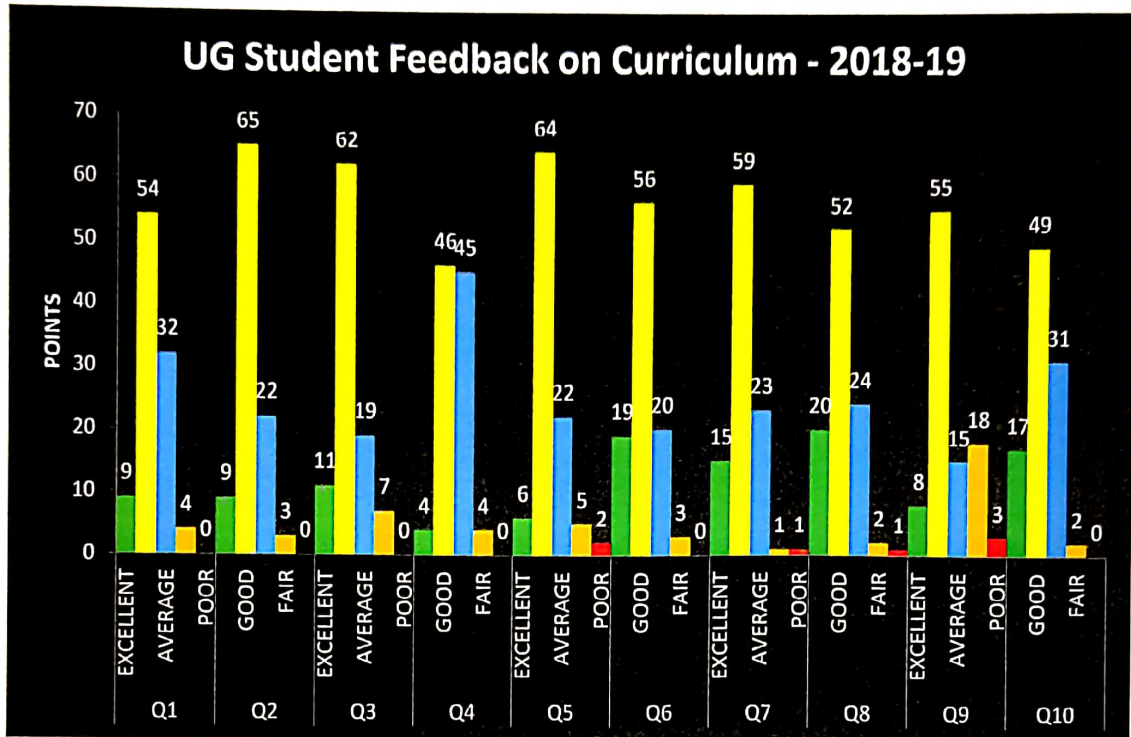

PG Students Feedback on Curriculum - 2018-19

Suggestions segregated from the feedback are,

- Excellent infrastructure and laboratories are needed for research activities.

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UG STUDENT FEEDBACK ON CURRICULUM – ANALYSED REPORT 2018-19

Feedbacks collected form the UG students of the Institution subjected to statistical analysis and the inferences drawn are,
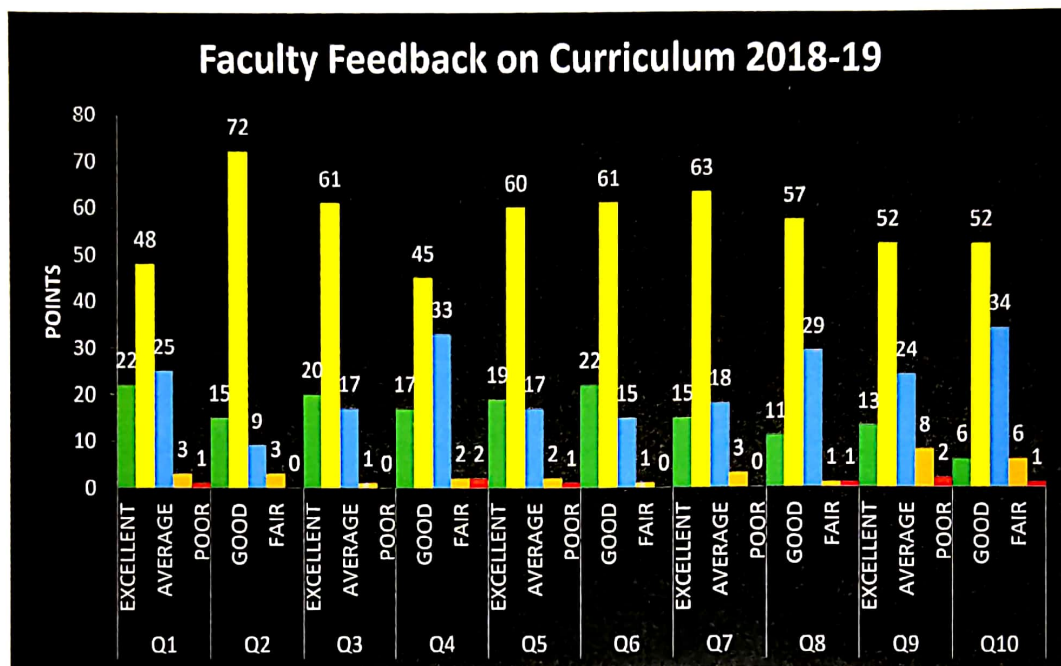

UG Student Feedback on Curriculum - 2018-19

Suggestions segregated from the feedback are,

- In final year rather than annual exam semester system should better for preparation.
- Intermittent breaks are needed during academic year.

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FACULTY FEEDBACK ON CURRICULUM – ANALYSED REPORT 2018-19

Feedback collected from the faculty of the institution subjected to statistical analysis and the inferences drawn are,

Faculty Feedback on Curriculum 2018-19

Suggestions segregated from the feedback are,

- Enhance assessment of treatment of patient with special needs.

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